



Escuela Secundaria General # 13 “Heriberto Huerta Luna”  
 English – Didactic Sequence - **1st grade**  
 LEI. Patricia Alejandra Rodriguez Nieves



Unit: <b>5A</b>		Period: <b>5th Bim</b>		Grade: <b>1 C/D/E</b>		Week: <b>April 20-24</b>		
Learning Environment:		<b>Academic &amp; Educational</b>						
Social Practice:		<b>Produce texts to participate in academic events</b>						
Specific Competence:		<b>Rewrite information to explain a graphic exhibition</b>						
Session 1			Session 2			Session 3		
Achievements: <b>Listen</b>			Achievements: <b>Anticipate</b>			Achievements: <b>Anticipate</b>		
Product: <b>List of hobbies</b>			Product: <b>Personal sentences</b>			Product: <b>Personal sentences</b>		
Didactic Strategies: <b>Semantic mapping</b>			Didactic Strategies: <b>Analyzing expressions</b>			Didactic Strategies: <b>Analyzing expressions</b>		
Sequence of Activities:			Sequence of Activities:			Sequence of Activities:		
		Assessment				Assessment		
Opening:	Decide turns for presentations.		Check orally	One minute presentation on any topic (3 students and 1 extra)	Check orally and using rubric	One minute presentation on any topic (3 students and 1 extra)	Check orally and using rubric	
	Development:	Read text and write corresponding headings, write corresponding letter.		Check textbook in page 84	Complete conversations and analyze expressions using enjoy, hate, love and dislike. Page 65.	Check textbook in page 65	Complete conversations and analyze expressions using enjoy, hate, love and dislike. Page 65.	Check textbook in page 65
		Closing:				Write expression using enjoy, hate, love and dislike using hobbies vocabulary.	Check in notebook	Write expression using enjoy, hate, love and dislike using hobbies vocabulary.
Materials: <b>wb, notebook, markers</b>			Materials: <b>wb, notebook, markers</b>			Materials: <b>wb, notebook, markers</b>		

Checked by: \_\_\_\_\_



Escuela Secundaria General # 13 “Heriberto Huerta Luna”  
 English – Didactic Sequence - **1st grade**  
 LEI. Patricia Alejandra Rodriguez Nieves



<b>Unit: 5A</b>		<b>Period: 5th Bim</b>		<b>Grade: 1 C/D/E</b>		<b>Week: May 4 - 8</b>		
Learning Environment:		<b>Academic &amp; Educational</b>						
Social Practice:		<b>Produce texts to participate in academic events</b>						
Specific Competence:		<b>Rewrite information to explain a graphic exhibition</b>						
Session 1			Session 2			Session 3		
Achievements: <b>Identify linking words. Recognize behaviors.</b>			Achievements: <b>Anticipate central sense. Organize sentences and talk.</b>					
Product: <b>Behavior expressions.</b>			Product: <b>Practice dialogue</b>					
Didactic Strategies: <b>Reasoning deductively</b>			Didactic Strategies: <b>Using mime or gesture</b>					
Sequence of Activities:			Sequence of Activities:					
			Assessment					
Opening:	One minute presentation on any topic (3 students and 1 extra)	Check orally and using rubric	One minute presentation on any topic (3 students and 1 extra)	Check orally and using rubric	No class			
Develop ment:	Learn and, but, because. Answer questions of Anna’s profile.	Check textbook in page 66	Underline central sense and order dialogues.	Check textbook in page 68				
Closing:	Complete conversation and match expressions.	Check textbook in page 67	Practice dialogue to present.	Check orally				
Materials: <b>wb, notebook, markers</b>			Materials: <b>wb, notebook, markers</b>					

Checked by: \_\_\_\_\_



Escuela Secundaria General # 13 “Heriberto Huerta Luna”  
 English – Didactic Sequence - **1st grade**  
 LEI. Patricia Alejandra Rodriguez Nieves



<b>Unit: 5A</b>		<b>Period: 5th Bim</b>		<b>Grade: 1 C/D/E</b>		<b>Week: May 11 - 15</b>		
<b>Learning Environment:</b>		<b>Academic &amp; Educational</b>						
<b>Social Practice:</b>		<b>Produce texts to participate in academic events</b>						
<b>Specific Competence:</b>		<b>Rewrite information to explain a graphic exhibition</b>						
Session 1			Session 2			Session 3		
<b>Achievements: Listen to likes and dislikes about leisure activities in dialogues.</b>			<b>Achievements: Anticipate the central sense. Establish structure of sentences.</b>					
<b>Product: List of hobbies</b>			<b>Product: Personal sentences</b>					
<b>Didactic Strategies: Semantic mapping</b>			<b>Didactic Strategies: Analyzing expressions</b>					
Sequence of Activities:			Sequence of Activities:					
		Assessment				Assessment		
One minute presentation on any topic (3 students and 1 extra)		Check orally and using rubric		One minute presentation on any topic (3 students and 1 extra)		Check orally and using rubric		
Make list of hobbies.		Check in notebook		Complete conversations and analyze expressions using enjoy, hate, love and dislike. Page 65.		Check textbook in page 65		
Listen to activities and match expressions on page 64		Check textbook in page 64		Write expression using enjoy, hate, love and dislike using hobbies vocabulary.		Check in notebook		
<b>Materials: wb, notebook, markers</b>				<b>Materials: wb, notebook, markers</b>				

No class

Checked by: \_\_\_\_\_