



Escuela Secundaria General # 13 “Heriberto Huerta Luna”  
 English – Didactic Sequence - **1st grade**  
 LEI. Patricia Alejandra Rodriguez Nieves



<b>Unit: 4A</b>		<b>Period: 4th Bim</b>		<b>Grade: 1 C/D/E</b>		<b>Week: February 23-27</b>	
<b>Learning Environment:</b>		<b>Familiar &amp; Community</b>					
<b>Social Practice:</b>		<b>Understand and produce oral exchanges related to leisure situations</b>					
<b>Specific Competence:</b>		<b>Exchange likes and dislikes in a dialogue</b>					
Session 1		Session 2				Session 3	
<b>Achievements:</b>		<b>Listen to likes and dislikes about leisure activities in dialogues.</b>		<b>Anticipate the central sense. Establish structure of sentences.</b>			
<b>Product:</b>		<b>List of hobbies</b>		<b>Personal sentences</b>			
<b>Didactic Strategies:</b>		<b>Semantic mapping</b>		<b>Analyzing expressions</b>			
Sequence of Activities:		Sequence of Activities:					
		Assessment				Assessment	
Opening:	Spell word using flashcards in set of 3 students each time.	Check in notebook	Spell word using flashcards in set of 3 students each time.	Check in notebook	No class		
Develop ment:	Make list of hobbies.	Check in notebook	Complete conversations and analyze expressions using enjoy, hate, love and dislike. Page 65.	Check textbook in page 65			
Closing:	Listen to activities and match expressions on page 64	Check textbook in page 64	Write expression using enjoy, hate, love and dislike using hobbies vocabulary.	Check in notebook			
<b>Materials: wb, notebook, markers</b>		<b>Materials: wb, notebook, markers</b>					

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Unit: <b>4A</b>		Period: <b>4th Bim</b>		Grade: <b>1 C/D/E</b>		Week: <b>March 2 - 6</b>	
Learning Environment:		<b>Familiar &amp; Community</b>					
Social Practice:		<b>Understand and produce oral exchanges related to leisure situations</b>					
Specific Competence:		<b>Exchange likes and dislikes in a dialogue</b>					
Session 1		Session 2			Session 3		
Achievements: <b>Identify linking words. Recognize behaviors.</b>		Achievements: <b>Anticipate central sense. Organize sentences and talk.</b>			Achievements: <b>Compose sentences to express likes and dislikes.</b>		
Product: <b>Behavior expressions.</b>		Product: <b>Practice dialogue</b>			Product: <b>Personal mind map</b>		
Didactic Strategies: <b>Reasoning deductively</b>		Didactic Strategies: <b>Using mime or gesture</b>			Didactic Strategies: <b>Recognizing and using formulas and patterns</b>		
Sequence of Activities:		Sequence of Activities:			Sequence of Activities:		
		Assessment				Assessment	
Opening:	Spell word using flashcards in set of 3 students each time.	Check in notebook	Spell word using flashcards in set of 3 students each time.	Check in notebook	Spell word using flashcards in set of 3 students each time.	Check in notebook	
Development:	Learn and, but, because. Answer questions of Anna’s profile.	Check textbook in page 66	Underline central sense and order dialogues.	Check textbook in page 68	Write sentences about Jan and Monica. Complete dialogue.	Check textbook in page 69	
Closing:	Complete conversation and match expressions.	Check textbook in page 67	Practice dialogue to present.	Check orally	Do personal mind map.	Check in notebook	
Materials: <b>wb, notebook, markers</b>		Materials: <b>wb, notebook, markers</b>			Materials: <b>wb, notebook, markers</b>		

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<b>Unit: 4A</b>		<b>Period: 4th Bim</b>		<b>Grade: 1 C/D/E</b>		<b>Week: March 9 - 13</b>	
<b>Learning Environment:</b>		<b>Familiar &amp; Community</b>					
<b>Social Practice:</b>		<b>Understand and produce oral exchanges related to leisure situations</b>					
<b>Specific Competence:</b>		<b>Exchange likes and dislikes in a dialogue</b>					
Session 1		Session 2			Session 3		
<b>Achievements: Using linguistic resources to confirm comprehension.</b>		<b>Achievements: Structure questions about likes and dislikes.</b>			<b>Achievements: Carry out interview.</b>		
<b>Product: Tag questions exercises</b>		<b>Product: Dialogue</b>			<b>Product: Dialogue presentations</b>		
<b>Didactic Strategies: Analyzing expressions</b>		<b>Didactic Strategies: Using linguistic cues</b>			<b>Didactic Strategies: Adjusting the message</b>		
Sequence of Activities:		Sequence of Activities:			Sequence of Activities:		
		Assessment			Assessment		
<b>Opening:</b>	Spell word using flashcards in set of 3 students each time.	Check in notebook	Spell word using flashcards in set of 3 students each time.	Check in notebook	Spell word using flashcards in set of 3 students each time.	Check in notebook	
<b>Develop ment:</b>	Learn about tag questions.	Check in textbook in page 71	Write dialogue using example on page 72.	Check in notebook	Present dialogue of interview.	Check orally	
<b>Closing:</b>	Do grammar exercises	Check in notebook	Edit dialogue between teams.	Check in notebook			
<b>Materials: wb, notebook, markers</b>		<b>Materials: wb, notebook, markers</b>			<b>Materials: notebook, markers</b>		

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