



Escuela Secundaria General # 13 “Heriberto Huerta Luna”
 English – Didactic Sequence - **1st grade**
 LEI. Patricia Alejandra Rodriguez Nieves



Unit: 3b		Period: 3rd Bim		Grade: 1 C/D/E		Week: January 26 – 2		
Learning Environment:		Academic & Educational						
Social Practice:		Read and rewrite informative texts from a particular field						
Specific Competence:		Write notes to describe the components of different human body systems in a chart.						
Session 1			Session 2			Session 3		
Achievements: Select charts for specific purposes according to imagery			Achievements: Examine graphic and describe components.					
Product: List of human body systems			Product: Skeletal system chart					
Didactic Strategies: Semantic mapping			Didactic Strategies: Using linguist cues					
Sequence of Activities:			Sequence of Activities:					
		Assessment				Assessment		
Opening:	Review body vocabulary learned in Elementary	Check in notebook	Look on the dictionary surgery, brainstorm and heel	Check in notebook	No class			
Develop ment:	Find the same of the organ systems and match purposes	Check textbook in page 54	Listen to description and label skeletal system. Circle answers	Check textbook in page 55				
Closing:	Make list of 3 organs of each system.	Check in notebook	Read and complete chart with the functions of the skeletal system.	Check textbook in page 56				
Materials: wb, notebook, markers			Materials: wb, notebook, markers					

Checked by: _____



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Unit: 3A	Period: 3rd Bim	Grade: 1 C/D/E	Week: Feb 3 - 6
Learning Environment:	Academic & Educational		
Social Practice:	Read and rewrite informative texts from a particular field		
Specific Competence:	Write notes to describe the components of different human body systems in a chart.		
Session 1	Session 2	Session 3	
	Achievements: Compose sentences to write notes and describe components	Achievements: Rewrite sentences using model and complete steps.	
	Product: Respiratory chart	Product: Chart of diseases	
	Didactic Strategies: Using linguistic cues	Didactic Strategies: Recombining, summarizing	
	Sequence of Activities:		Sequence of Activities:
		Assessment	Assessment
No class	Look on the dictionary shape, joints, stretch	Check in notebook	Look on the dictionary breathe, through, Check in notebook
	Listen and unscramble words related to respiratory system. Complete sentences and label diagram.	Check textbook on page 57	Read about respiratory diseases and its symptoms Check textbook on page 58
	Write sentences about the respiratory, skeletal system	Check in notebook	Complete steps for a mindful breathing. Check textbook on page 59.
	Materials: notebook, wb, markers,		Materials: notebook, wb, markers,

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Unit: 3A		Period: 3rd Bim		Grade: 1 C/D/E		Week: Feb 9 – 13					
Learning Environment:		Academic & Educational									
Social Practice:		Read and rewrite informative texts from a particular field									
Specific Competence:		Write notes to describe the components of different human body systems in a chart.									
Session 1			Session 2			Session 3					
Achievements: Answer question to describe components. Find mechanics mistakes.			Achievements: Find mistakes and correct them.			Achievements: Check learning					
Product: Circulatory system chart			Product: Digestive system chart			Product: Test					
Didactic Strategies: Taking notes and summarizing			Didactic Strategies: Analyzing expressions			Didactic Strategies: Using linguistic cues					
Sequence of Activities:			Sequence of Activities:			Sequence of Activities:					
		Assessment				Assessment					
Look on the dictionary breath, carry, pump		Check in notebook		Look on the dictionary break down, build up, nourish		Check in notebook		Explain test		Check on blackboard	
Answer questions about the circulatory system.		Check textbook on page 60		Number sequence and find mistakes.		Check textbook on page 62		TEST		Check in test	
Unscramble and edit sentences		Check textbook on page 61		Circle mistakes and rewrite sentences.		Check worksheet 6					
Materials: notebook, wb, markers,				Materials: notebook, wb, markers,				Materials: notebook, wb, markers			

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Unit: 3A		Period: 3rd Bim		Grade: 1 C/D/E		Week: February 16 - 20		
Learning Environment:		Academic & Educational						
Social Practice:		Read and rewrite informative texts from a particular field						
Specific Competence:		Write notes to describe the components of different human body systems in a chart.						
Session 1			Session 2			Session 3		
Achievements: Check fluency			Achievements: Read for comprehension			Achievements: Write questions		
Product: Presentations			Product: Graphic organizer			Product: List of questions		
Didactic Strategies: Using mime and gestures			Didactic Strategies: Semantic mapping, using keywords, summarizing			Didactic Strategies: Translating		
Sequence of Activities:			Sequence of Activities:			Sequence of Activities:		
		Assessment				Assessment		
Present teams for the system		Rubric		Find 3 words PEATHFS		Check in notebook		
Check late classwork		Check notebook and textbooks		Read text		Check visually		
Give final grades of the bimester		Lists		Draw graphic organizer (sandwich one)		Check in notebook		
Materials: notebook, wb, markers,			Materials: notebook, wb, markers,			Materials: notebook, wb, markers, white sheets and colors.		

Checked by: _____